

Australian College of Ministries

# Postgraduate Handbook

# 2010

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# READ THIS HANDBOOK CAREFULLY

This Postgraduate Handbook is to be read in conjunction with the “**Higher Education Handbook**”. The two are complementary and BOTH must be read carefully.

Students are advised that, **in order to meet our quality and compliance responsibilities** in Higher Education, a number of new Policies and Procedures have been introduced. These Policies and Procedures are detailed fully in the **Higher Education Handbook**.

Students are advised to read these Handbooks very carefully. **ACOM will NOT take responsibility** for any financial, academic or other penalty incurred by a student as a result of the student not reading or not understanding any part of the Handbooks. In particular, students should read **Section 3 (Financial Regulations)** and **Section 4 (Academic Regulations)** of the **Higher Education Handbook** VERY carefully.

Students who require clarification of any aspect of this Postgraduate Handbook should contact the ACOM National Administration Office (ph. 1800 672 692 – email: [info@acom.edu.au](mailto:info@acom.edu.au)) immediately.

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**Welcome from the Director of Higher Education (Professor Martin Dowson)**

Welcome to the postgraduate program at the Australian College of Ministries.

ACOM is a friendly, dynamic and stimulating place to study. Our postgraduate programmes are career-oriented, developing specialist skills in key areas and drawing on international research and ministry expertise and resources.

ACOM's Graduate School is composed of a team of highly-skilled academics and administrative staff who work together closely to enhance students' educational experiences, establishing ACOM as one of Australia's premier postgraduate institutions in Christian Leadership education.

I wish you every success in your postgraduate studies.

## Section 1: Studying with ACOM

### 1.1 Postgraduate Courses

ACOM offers several postgraduate courses (the **Graduate Certificate**, **Graduate Diploma** and **Master of Arts**) designed for professional development and continuing education beyond the undergraduate theological level.

ACOM's postgraduate subjects are focussed on effective leadership, wide practical applications, and contextualised ministry and mission. The postgraduate program is structured primarily around facilitations (three day group workshops), with all units available externally so that students can remain in mission and ministry while they earn their postgraduate award.

ACOM's postgraduate courses have an almost completely flat structure. Students may choose any subjects from the curriculum to study, and there are no compulsory units.

**Table 1**  
**Available Postgraduate Courses**

Graduate Certificate in Arts	0.5 year	4 x 9 credit point subjects
Graduate Diploma in Arts	1 year	8 x 9 credit point subjects
Master of Arts	1.5 years	12 x 9 credit point subjects

**Table 2**  
**Subject Offerings**

New Code	Old Code	Subject Name	Prerequisites
<b>New Units for Postgraduate Students in 2010</b>			
AL420C		Critical Thinking and Writing	Nil
MS594C		Mission, Discipleship & Leadership in Cultures of Change	Nil
MS597C		Leading a Contemporary Church	Nil
PT421C		Children's Ministry	Nil
PT597C		Movements that Change the World	Nil
<b>Existing Postgraduate Units</b>			
BB411C		Old Testament Introduction	Nil
BB450C		New Testament Introduction	Nil
HS409C		Church History Survey- History of Missional Movements	Nil
HS597C		The Restoration Movement	Nil
LS520C	PCG461	Preaching 2	9 Credit Points
MS409C		Introduction to Discipleship	Nil
MS505C	PCG435	New Paradigms for the Missional Revolution	9 Credit Points
PT430C	PCG462	The Dynamics of Larger Churches	9 Credit Points
PT434C	PCG468	Becoming a Missional Leader	Nil
PT472C		Personal Formation - Personal Growth	Nil

		for Mission	
PT473C		Transformational Leadership: Leading out of Deep Places	Nil
PT488C	PCG488	Pastoral Practicum (2 units - 18 credit points)	Corequisites MS540C, PT477C, PT535C
PT535C	PCG567	Pioneering Leadership for the Emerging Missional Church	9 Credit Points
PT562C	PCG563	Mastering Change	9 Credit Points
SP477C	PCG474	Beyond Consumerism: Spirituality and Discipleship for the Emerging Church	Nil
BB400C	BCB101	Introduction to Biblical Studies (Not compatible with BB411C or BB450C)	Nil
TH431C		Christology	Nil
TH474C	TCB106	Introduction to Biblical Theology	Nil
TH594C	MS403C	Scriptural Foundations of Mission	Nil

## 1.2 Specialisations

The SCD allows postgraduate students to have their course to be awarded a "Specialisation" in a sub-discipline, if at least 50% of the units studied have been in that area of Specialisation. This is relatively difficult to achieve, as even if the subject area of a unit is mission, for example, it only counts towards a "Missiology" specialisation if the unit code begins with "M" eg MS409C. However, in the sub-discipline of Pastoral Theology and Practice, because of the diversity of subject matter, more flexibility is required.

Therefore, if a student completes 50% of their course units in "Pastoral Theology and Practice" units with a "Community Development" or "Christian Leadership" focus, they may achieve a sub-specialisation in Community Development or Christian Leadership. For example, they would be officially awarded a Master of Arts (Pastoral Theology and Practice: Community Development).

## 1.3 Master of Arts (with a focus on Community Development)

In collaboration with the Melbourne Centre for Community Development (an initiative of Life Expedition Inc.), ACOM offers a Master of Arts with a focus on Community Development designed to equip students with an integrated knowledge of theology, the humanities and the natural sciences that is fully consistent with their faith. In doing so, it reorientates students' professional understanding towards the building and renewal of communities and the needs of the underprivileged.

The program is mostly offered in an on-line format making full use of computing and internet facilities to keep students in contact with academics and colleagues. In addition to electronic reading material, students will be provided with digital audio visual study material and will participate in online forums. In addition, ACOM will work in partnership with the Melbourne Centre for Community Development to organise on-site seminars in Melbourne and other capital cities, depending on student numbers.

### Course Plan for Master of Arts (with a focus on Community Development)

This Master of Arts course includes course and research work totalling four trimesters of full-time or equivalent part-time study (108 credit points). Students must complete four core subjects, four electives and a research project.

**Table 3**  
**Course Plan for Master of Arts (with a focus on Community Development)**

Subject Area	Subject	Trimester 1	Trimester 2	Trimester 3	Trimester 4
<u>Leadership and Worldview</u> (9 cp each)	WH409C - The Emergence of Modern Thought				
	TH489C - Christian Worldview				
	PT462C - Principles of Christian Leadership				
	PT564C - Strategic Thinking & Decision Making				
<u>Electives</u> (9 cp each)	1.				
	2.				
	3.				
	4.				
<u>Research Project</u> (18 cp each)	Research Project				
	Independent Guided Study (Research Project Part 2)				

## 1.4 Postgraduate Subject Delivery

### 1.4.1 Attending Facilitations

ACOM does not require students to attend a Facilitation in any subject. However, due to the very practical nature of the following subjects, we do not recommend that students register in the following subject without completing a Facilitation:

LS520C – Preaching 2

PT473C – Transformational Leadership: Leading Out of Deep Places

Also, for Personal Growth for Mission units, attendance at a student retreat and subsequent formation group gatherings is a compulsory, non-academic requirement of the unit.

Whilst not required for all subjects, all students are strongly encouraged to attend as many Facilitations as possible, as students often learn more when a shared learning experience supplements their self-paced study. The primary purpose of a Facilitation is to integrate the theory and content of a subject with the contexts and practice of ministry and mission. Hence, those students who choose to attend a Facilitation will have **21 demand hours of "Integration Studies" credited** towards their 162 demand hours for each course. These 21 hours will be credited against other designated integration studies to the equivalent of 3000 words. Students should refer to the Introductory Book for each subject in which they are registered for exact details of the credit arrangements applicable to each subject.

### 1.4.2 Independent Guided Study

A student may apply to the Registrar to enrol in an Independent Guided Study subject, where the student independently pursues a topic of interest that is approved by the Registrar and is within the competence of an ACOM Supervisor to oversee and mark. A maximum of 18 credit points only (two standard subjects) may be obtained in this way.

Independent Guided Study subjects are taken at advanced level and must come from no more than two of the following areas: Biblical Studies, Church History, Pastoral Theology and Practice, Liturgical Studies, and/or Theology. The requirements for an Independent Guided Study are outlined in Table 4.

**Table 4**  
**Independent Guided Study Requirements**

	<b>9 credit points (one subject - double for two subjects)</b>	
Task	Demand Hours	Requirements
Reading	102 Hours	1,000 pages of reading (or equivalent)
Placement Related ('Field') Assignment	24 Hours	2500 words
Other Assignment	36 Hours	3500 words

Students wishing to complete an Independent Guided Study (IGS) must complete a contract on the appropriate form available from the ACOM Registrar, who approves the contract and appoints a Supervisor. The student is encouraged to suggest a Supervisor and provide a CV for the suggested supervisor where possible. Approval for essay topics in an IGS is given by the Registrar in conjunction with the Supervisor.

#### **1.4.3 Other Generic Units**

As well as Independent Guided Study units, students may also enrol in a number of "generic" units in their course. These generic units may be classified as per below.

##### **"Issues In..."**

Students may complete up to 2 "Issues in" units in each academic discipline. Although interim records will show the title (for example) "Issues in Mission", final transcripts will display the title of the material studied e.g., "Intergenerational mission."

##### **"Research Project in..." and "Research Essay in..."**

In exceptional circumstances, students may complete up to 18 credit points of Independent Research, taken either as one 18 credit point Research subject or two 9 credit point Research subjects. These subjects are designed to allow the student to conduct research into a particular area of interest.

##### **"Advanced Seminar in..."**

This unit enables students to research in greater depth a particular topic, to present the results of this research to their peers and to engage in analytical discussion on the topic.

## **1.5 Workload and Demand Hours**

### **1.5.1 Estimated Workloads**

To assist students estimate their workloads, we provide workload guidelines (based on 9 credit point subjects) in Table 5.

**Table 5**  
**Workload Guidelines**

Full-time	6-9 subjects per year
$\frac{3}{4}$ time	5-6 subjects per year
$\frac{1}{2}$ time	3-4 subjects per year
$\frac{1}{4}$ time	1-2 subjects per year

Note that a student wishing to study more than nine (9) subjects in any one year must receive the written approval of the Registrar to do so. Normally, only students with very good academic records will be allowed to study more than nine subjects in any one year.

### 1.5.2 Demand Hours

Each 9 credit point subject requires 162 demand hours of study. The demand hours (outlined in Tables 6 and 7) represent the notional number of hours a student will require to meet all the requirements of the subject, including reading, researching and writing assignments and essays.

**Table 6**  
**Notional Breakdown of Demand Hours per Coursework Subject**

	Hours	
Major Assignment	42 hours	3500 words
Field Assignment	18 hours	2500 words
(Assessment Total)	(60 hours)	(6000 words)
Integration*	21 hours*	3000 words*
Reading	81 hours	800 pages of reading or equivalent
<b>Subject Total</b>	<b>162 hours</b>	

\* Or credit for 3 days face-to-face Facilitation attendance.

**Table 7**  
**Notional Breakdown of Average Weekly Demand Hours**

Number of subjects	1	2	3	4
<i>Hours per week</i> during trimester (12 working weeks in a 14 week trimester plus 3 weeks for assignments)	11	22	33	44
<i>Total hours</i>	162	324	486	648

**1.6 Tuition Costs for 2010**

Tuition costs for a 9-credit Point Subject offered in 2010 are listed in Table 8. Students should note that these tuition costs do NOT include travel, accommodation, textbooks or related costs.

**Table 8**  
**2010 Tuition Costs**

Studying Subjects	Standard rate per unit	\$1,290
	Pensioner rate per unit	\$1,090
	Eligible Spouse rate per unit (please see section 3.4 of the Higher Education Handbook)	\$990
Auditing Subjects (Study books and all subject materials included.)	Standard rate per unit	\$295
	MA student auditing a D.Min unit	\$495
Facilitation attendance only (no materials included)	Eligible Spouse Rate per Facilitation (please see section 3.4 of the Higher Education Handbook)	\$100
	Other attendees	\$150
Doctor of Ministry students	Standard rate per unit	\$2,400
	Auditing a unit	\$595

Please refer to the Higher Education Handbook for more detail regarding studying with ACOM

## Section 2: Postgraduate Academic Regulations

### 2.1 Admission Requirements

#### 2.1.1 Compulsory Enrolment Procedures (Full and Part-time)

All students wishing to study with ACOM must be "enrolled students" and, therefore, need to complete the full application process for enrolment as a student in the College. An "enrolled student" may be full-time or part-time.

#### 2.1.2 Enrolment Requirement

The enrolment requirement for all postgraduate awards offered through ACOM is a three-year bachelor award or equivalent in any discipline. Students that have completed all their previous study in another language need to pass an IELTS test. Postgraduate students must have an IELTS (or equivalent) of 7.0 or greater overall and in all bands of the test.

#### 2.1.3 How to Enrol

Admission is conditional upon the student being accepted by the Sydney College of Divinity (SCD). Applicants must complete an Admission Form available from ACOM and submit this form to ACOM. On the basis of information supplied on the Admission Form, ACOM makes a recommendation to the SCD to enrol the student in the respective course. Once a student's application for admission is accepted by the SCD, enrolment is confirmed.

#### 2.1.4 Provisional Enrolment

All admissions are provisional, and are ratified upon successful completion of two subjects without Failure.

#### 2.1.5 Documentation

Full documentation **must** be provided to ACOM for successful enrolment, e.g., Birth Certificates, transcripts of previous studies, testamurs, etc. Students are advised to send **certified photocopies** of all requested documentation with their application. ACOM will NOT take responsibility for any original documents sent to ACOM.

### 2.2 Credit from Previous or Concurrent Study

#### 2.2.1 Cross-Credit

Cross-credit (for postgraduate studies ONLY) undertaken at another accredited tertiary institution may be granted into postgraduate programs offered by ACOM.

Exemptions may be granted from part of a Graduate Certificate, Graduate Diploma or Master of Arts Degree subject for documented postgraduate work previously completed for credit at another institution. In such cases, the remainder of the subject must be completed before credit can be given.

The normal basis upon which credit is given is substantial overlap between subjects. Block credit may be granted where a student has completed a portion of another accredited award and wishes to transfer to the ACOM programme.

Students applying for credit **must** submit full documentation. This documentation will include:

1. original transcripts, or copies of originals signed by Barrister, Accountant, Justice of the Peace, or ACOM staff.
2. a copy from the relevant course Handbook pertaining to previous study.
3. evidence of the course structure, i.e., number of credit points (or units) allotted to each subject studied, and the total number of points required for the postgraduate Degree or Diploma.

Students are advised to apply to the Registrar for such credit as soon after being accepted into College as possible.

### **2.2.2 Advanced Standing**

Students are also entitled to apply for Advanced Standing, which is not the same as credit. Advanced standing enables a student to begin courses at an advanced level without having to undertake the first level subjects in those courses. Advanced standing does not reduce the total number of subjects required for an award.

Applicants who wish to gain advanced standing must produce supporting documentary evidence of appropriate postgraduate tertiary study. Such studies must be in accordance with the standards and objectives of the ACOM postgraduate programme.

**Please refer to the Higher Education Handbook for more detail regarding Academic Regulations**

## Section 3: ACOM Postgraduate Curriculum Overview

### 3.1 Postgraduate Units

**Important Note:** In order to meet its accreditation and registration requirements, the Sydney College of Divinity has initiated a shared curriculum for its Member Institutes (of which ACOM is one). As a result, the **subject codes** for all of ACOM's subjects have changed.

To assist students and staff to negotiate the new SCD curriculum, all of ACOM's subjects with their old and new titles and codes, and their relevant prerequisites are listed below.

#### 3.1.1 Biblical Studies

##### **BB411C - Old Testament Introduction**

**Elearning only**

(Can not be done with BB400C)

An Introduction to the story and books of the Old Testament with particular emphasis on the context of the Old Testament writings and the application of the biblical text to our contemporary world.

##### **BB450C – New Testament Introduction**

**Elearning only**

(Can not be done with BB400C)

An Introduction to the New Testament, its books, context, message and keys to interpreting the Bible in its original contexts and applying this interpretation to our contemporary world.

##### **BB400C - Introduction to Biblical Studies**

(Can not be done with BB411C or BB450C)

Discovering the message of the Bible in its context, and what this message reveals about the nature and missional activity of God from Creation to Revelation.

#### 3.1.2 Theology

##### **MS403C – Scriptural Foundations of Mission**

**elearning only**

From the Scriptural evidence in the Old and New Testaments, this subject builds a case for strengthening the missional component in Christian theology, and explores the implications for Christian ministry practice grounded upon a Missional Theology.

##### **TH431C - Christology**

This subject explores the Gospels to discover how Jesus was and how he lived. In doing, this subject explores the story of God's identification with human suffering and sin and His Mission to rescue us from ourselves.

##### **TH474C –Introduction to Biblical Theology**

This subject explores sources of theological knowledge, basic themes of Christian belief, and why and how the Bible can be trusted. This subject provides tools missional leaders need to engage in sound and thorough theological reflection in today's culture.

### 3.1.3 History

#### **HS409C – Church Survey: History of Missional Movements**

An introduction to the pivotal missional movements throughout history. This subject assists students to examine missional efforts in their historical contexts, with particular emphasis on people, events, processes and ideas that historically shaped these movements over time.

#### **HS597C – The Restoration Movement**

An exploration of the background and development of the Restoration Movement, which critically influenced the establishment of the Churches of Christ. This subject specifically compares and contrasts the Restoration Movement with other important movements in Church history.

### 3.1.4 Mission and Ministry

#### **LS520C – Preaching 2**

This subject is not recommended without attending a Facilitation.

This subject extends the communication and preaching competence and effectiveness of the student and aims to build a greater awareness of the contexts of preaching, in particular in post-modern settings.

#### **PT421C – Children’s Ministry**

**Available from Trimester 2, 2010      elearning only**

This subject aims to introduce the student to the field of children’s ministry. It focuses on understanding children, ministry inside and outside of the Church and realistic goals for ministry.

### 3.1.5 Leadership

#### **MS409C – Introduction to Discipleship**

**Elearning only**

This subject looks to Jesus as an example of spiritual leadership, and encourages leaders to be disciples of Jesus who make other disciples

#### **MS594C - Mission, Discipleship & Leadership in Cultures of Change\***

We are living in times of rapid change. Many existing patterns and paradigms face challenges. This course will explore the implications of ministry in a culture of change, with a specific focus on local church ministry. Providing practical case studies on mission, discipleship and leadership and subject these to theological reflection, in order to encourage creative and critical thinking on the nature of mission and ministry today.

\* This unit is a D.Min unit and is not supported by assignment readers or study guides

#### **MS597C - Leading a Contemporary Church\***

This course is designed for students who have been involved in local church leadership for a number of years. The local church is a unique environment that requires a certain type of leader who is able to navigate the complexities of leading, teaching, and managing a variety of ministries while keeping a strong focus on mission.

\* This unit is a D.Min unit and is not supported by assignment readers or study guides

#### **PT430C - The Dynamics of Larger Churches**

Introduces the uniqueness of the large church, its place in Australian church history, and its role in the processes of evangelism in an Australian and world-wide context.

#### **PT434C - Becoming a Missional Leader**

This subject lays a firm foundation for spiritual leadership through a deep experience of God’s love. The subject also examines what motivates people as a key to transitioning individuals and whole churches towards more effective engagement with the world.

### **PT473C - Transformational Leadership: Leading Out of Deep Places**

In this unit, students will be challenged to develop an intentional strategy for their own ongoing spiritual and personal nourishment as a basis for personal and organisational leadership and transformation.

\* This unit is a D.Min unit and is not supported by assignment readers or study guides

### **PT562C - Mastering Change**

A multi-disciplinary experience that examines change. Drawing on psychology, sociology, theology, leadership and management theory, this subject identifies and explores key processes driving personal and institutional change.

### **PT597C - Movements that Change the World\***

Jesus founded a missionary movement & calls us to participate in a movement that proclaims the gospel, makes disciples & multiplies communities of faith throughout the world. Dynamic movements display five recurring characteristics: white-hot faith, commitment to a cause, contagious relationships, rapid mobilisation & adaptive methods. Providing an understanding of the dynamics of dynamic missionary movements. Identify key characteristics of dynamic missionary movements & apply them to their contexts.

\* This unit is a D.Min unit and is not supported by assignment readers or study guides

## **3.1.6 Personal and Spiritual Growth**

### **AL420C – Critical Thinking and Writing**

This course provides students with the study skills necessary for success in ministry training at the higher education level. In particular, this subject encourages, informs and supports students in the acquisition of critical thinking skills for effective academic writing.

### **PT472C – Personal Formation – Personal Growth for Mission**

This subject provides support and care in the context of intentional Character and Spiritual Formation processes that develop personal maturity and emotional health, and assist students to develop sustainable habits for long-term ministry.

## **3.1.7 Speciality - FORGE**

### **MS505C - New Paradigms for the Missional Revolution**

This subject explores the paradigm shifts required to re-cast a missional stance in the church; cultural shifts of the last few centuries and how the church has responded; and developing a missional ecclesiological and hermeneutic for church, Bible and culture.

### **PT475C - Beyond Consumerism: Spirituality and Discipleship for the Emerging Church**

Challenging consumerism and proposing new models of discipleship and spirituality not based on passive conceptualising. This subject focuses on developing effective strategies for, and approaches to, discipling twenty-somethings.

### **PT535C - Pioneering Leadership for the Emerging Missional Church**

Exploring new models and paradigms of organic leadership for the emerging missional church. This subject focuses on developing a distinctive pioneering style of leadership for new missional contexts for the emerging missional church.

### **PT488C - Pastoral Practicum (18 credit points - year long internship)**

This double-subject applies theological models of mission-to-the-west, in the areas of Children's Ministry, church planting or the emerging missional church, in order to develop the student's understanding and experience of the nature of pioneering mission and ministry in new cultural contexts.

### 3.1.8 Community Development

#### **PT462C – Principles of Christian Leadership**

This subject provides insight into the nature, scope and challenges of leadership in the 21<sup>st</sup> century, and assists students to identify and apply Christian principles to the leadership task.

(Please note this subject is delivered by the Melbourne Centre for Community Development and all subject materials are provided online)

#### **PT564C – Strategic Thinking and Decision Making**

This subject examines a strategic Christian methodology for organisational and community design and planning. It focuses on the role of leaders as strategic thinkers whose influence impacts the future of social systems and their stakeholders.

(Please note this subject is delivered by the Melbourne Centre for Community Development and all subject materials are provided online)

#### **TH489C – Christian Worldview**

This subject comprises a historical survey of the emergence and development of the Christian worldview, and establishes Biblical foundations of a Christian worldview based on the broad parameters of the gospel.

(Please note this subject is delivered by the Melbourne Centre for Community Development and all subject materials are provided online)

#### **WH409C – The Emergence of Modern Thought**

This subject examines eight to nine hundred years of thought that immediately informs and influences our own thinking. Basic skills and attitudes in philosophy will be well formed by the end of this unit.

(Please note this subject is delivered by the Melbourne Centre for Community Development and all subject materials are provided online)

### 3.1.9 Other

#### **XX519C/PCG497 – Research Project in Christian Leadership (18 Credit Points)**

The Research Project may take a variety of forms, developed in consultations between the student and the supervisor, followed by the submission of a formal project outline.

#### **XX592C/PCG592 - Independent Guided Study - Christian Leadership**

This unit enables graduate students with initiative and creativity to pursue ideas and areas of interest in Christian Leadership. This unit also enables the student to develop independent research and study skills.

#### **XX594C/PCG594 - Issues in Christian Leadership**

This unit enables graduate students who desire to pursue a particular issue or issues in Christian Leadership to deepen their understanding, develop their skills of research and increase their appreciation of the values relating to research and their topic of interest.

#### **XX595C – Advanced Seminar in XX**

This unit enables students to research in greater depth a particular topic, to present the results of this research to their peers and to engage in analytical discussion on the topic.

#### **XX596C/PCG496 – Research Essay in Christian Leadership (18 Credit Points)**

The Research Essay is designed to allow students to pursue in greater depth, and with some originality, a topic or issue which arises from their studies. The Long Essay is equivalent to 18 credit points. The Essay will be assisted by an SCD appointed supervisor.

### 3.2 SCD Subject Coding System

For the Subjects listed in Sections 6.4 and 6.5, each subject has a code number consisting of 2 letters, followed by 3 digits, followed by one letter.

**First two letters:** indicates the SCD Subject Area and Course Level

Field	BTh	DipTh
Humanities	AL	AD
Biblical Studies	BB	BD
Church History	HS	HD
Liturgical Studies	LS	LD
Missiology	MS	MD
Spirituality	SP	SD
Pastoral Theology and Practice	PT	PD
Theology	TH	TD

**First digit:** indicates the **Subject Level** at which the subject is taught

4	Graduate
5	Postgraduate

**Second and third digits:** identifies the specific subject

The **final letter** (C) indicates the SCD Member Institution teaching the subject – in this case ACOM is designated the letter "C".

### 3.3 Doctor of Ministry

This programme is offered by Fuller Theological Seminary in Pasadena, California. The Fuller Doctor of Ministry (D.Min) is a world respected postgraduate ministry training award for Christian leaders wanting to develop superior skills and understandings for ministry and mission. The programme requires the completion of 48 units, of which at least 12 must be completed in the United States. Information concerning the D.Min subjects offered each year, and the overall course requirements, are available from the ACOM National Sydney Office (ph. 02 8719 2606).

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